

### **Learning That Lasts**

How Service-Learning Can Become an Integral Part of Schools, States and Communities

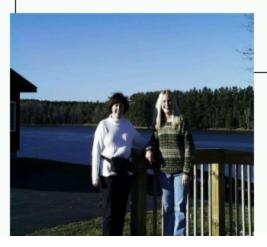
For more information, contact:
Terry Pickeral, executive director
National Center for Learning and Citizenship
Education Commission
of the States

www.ecs.org/clc

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## Your Hosts Today

- Presenter
  - Dr. Terry Pickeral
- Peg Solberg DPI
- Stan Potts Facilitator







**Your Hosts Today** 

### Welcome!!!!!

 As you enter the conference please feel free to announce your State and your name



## Problems/Solutions



- Stick with sound or web access only
- Sign out and try again (close out your web browser)
- Helpline phone: Helpline 800-442-4614
- Send an email to Stan
  - Stan.potts@dpi.state.wi.us
- Call Stan
  - Stan 715 425 3759

#### **Problems/Solutions**

### **Background Noise**



- Please mute your microphone
- Keep the background noise to a minimum
- Cover up your speaker if you are unable to mute
- Please move back from the phone...don't breathe into or near the phone

**Background Noise** 

### Suggestions

- Jump in and ask questions
- Please use the e-version for questions
  - Private responses
- If you cannot gain access to the web based program – please do not disrupt the program – Listen via audio
- The entire program is being archived and will be available for two weeks .. Windows Media format both audio and video
- Available in PDF format also

#### **Suggestions**

## Agenda

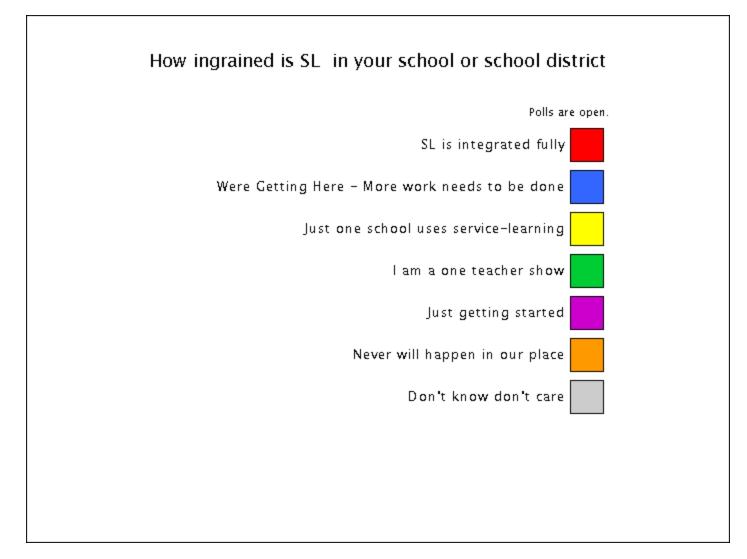
- Weldome and Introductions
- Overview of the Presentation
- Theory of Action
- Learning In Deed Policy and Practice Demonstration Project
- Institionalization of Service-Learning
  - Questions and Comments

**Agenda** 

### Agenda

- Stakeholder Analysis
- Strategies
- Developing Vision and Leadership
- Developing Curriculum Instruction and Assessments
- Professional Development
- Community Partnerships
- Continuous Improvement
- Questions Adjourn Thanks!

**Agenda** 



**Your Status** 



#### Theory of Action ...

- A developmental process that identifies intervention:
  - Sequence
  - Scope
  - Dosage
- W. K. Kellogg Foundation
  - Resources
  - Leadership
  - Visibility
  - Policy
  - Research

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#### Theory of Action ...

- Education Commission of the States:
  - Identify best information
  - Create *new knowledge*
  - Document pathways to success
  - Identify policy options
  - Disseminate strategies
- Policy and Practice Demonstration
  - Policy
  - Practice
  - Capacity/Infrastructure

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#### Units of Analysis ...

- Policy, Practice and Capacity:
  - State Level
  - District Level
  - School Level
  - Community Level

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#### Issues of Analysis ...

- Vision and Leadership
- Curriculum, Instruction and Assessment
- Professional Development
- Community Partnerships
- Continuous Improvement

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#### Institutionalization Is ...

- A developmental process that occurs during and after the implementation of an innovation
- A way for an innovation to become an accepted way of doing business
- Often frustrating

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#### Institutionalization Is Not ...

- Just one more thing to do
- An accident or afterthought
- Boring
- Something that happens quickly
- Dependent on one individual

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# Obstacles To Institutionalizing Service-Learning

- Status quo within schools and the community about how students learn, how schools operate and community roles in education
- Weak relationships between schools and the community



#### Factors That Promote Service-Learning Institutionalization

- Evidence of impact
- Powerful advocate or champion
- Perceived "fit" with local needs and culture
- Bottom-up "grass-roots" acceptance and practice

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#### What's In It For Students?

- · Increases achievement
- Makes learning relevant
- Develops lasting ties to community
- Provides leadership opportunities

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#### What's In It For Teachers?

- Provides empowerment to create conditions for student success
- Accommodates interdisciplinary instruction

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#### What's In It For Administrators?

- Creates a climate of collaboration within schools
- Ties schools to the community
- Develops community buy-in to schools
- Demonstrates effective teaching, learning and serving, which leads to academic and civic success

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# What's In It For The Community?

- Influence future workforce
- Help students develop a sense of ownership toward their community and ethic responsibility
- Contribute to young people being active, valuable contributors to society
- Provide experiences for students to learn new problem-solving and leadership skills

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### What's In It For Policymakers?

- Students become productive, responsible, skilled workers and citizens
- Students gain real-world experiences in career and civic activities
- Addresses multiple student standards
- Realize return on investment

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## First Steps To Institutionalizing Service-Learning

- Examine education policies and priorities to determine whether they inhibit or support service-learning
- Make service-learning practice a central part of state, district and school missions, standards and priorities
- Establish a supportive infrastructure for service-learning

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#### Critical Questions To Ask

- How are service-learning goals integrated into school- and district-level leadership structures?
- How is service-learning used as an instructional strategy in all subject areas?
- How does professional development contribute to expanding support for and participation in service-learning?

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#### More Critical Questions To Ask

- How are school-community partnerships providing a foundation for service-learning relationships among students, schools, parents and community partners?
- Do opportunities exist to review servicelearning activities and determine how they contribute to the overall goals of a school or districts?

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### Requirements For Institutionalizing Service-Learning

- Change to status quo
- Engage community in teaching and learning
- Build long-term partnerships between schools and community-based organizations

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#### Required System Changes

- Create a service-learning staff position
- Develop supportive policies
- Budget line item, especially hard money
- Tie in with curriculum
- Coordinate professional development
- Establish schedules, routines, procedures
- Manage performance objectives

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#### Strategies For — Developing Vision and Leadership

- Appoint a service-learning coordinator (a district or school administrator) to create longterm service-learning plans
- Appoint school-site teacher leaders or coordinators for service-learning activities
- Establish a school/community committee comprised of community partners, students, teachers, administrators and university faculty/staff to guide all service-learning activities

**Strategies For ? Developing Vision and Leadership** 



#### Strategies For — Developing Vision and Leadership

- Require teacher and administrator commitment to service-learning
- Include commitment to service-learning in teachers' annual performance evaluation
- Require regular communication and meetings between administrators, teachers, parents and community members



#### Strategies For — Developing Curriculum, Instruction and Assessments

- Tie service-learning to state standards
- Use mini-grant application that requires teachers to connect service-learning to standards
- Include service-learning in 3rd-grade social studies curriculum
- Make service-learning an integral part of the district's comprehensive assessment system
- Allow for flexible school day schedule and transportation to accommodate servicelearning

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#### Strategies For — Professional Development

- Require all principals and new staff to attend service-learning trainings
- Provide regular opportunities and incentives, like graduate credits, for staff to participate in service-learning training
- Make service-learning training part of advanced licensure and increased pay requirements

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## Strategies For — Establishing Community Partnerships

- Allow school and community partners to develop policies and practices that govern school-community partnerships
- Create a formal agreement that identifies:
  - How each partner will help sustain the partnership
  - Each partners' needs and expectations
- Require community partners to dedicate staff time for coordinating service-learning efforts

**Strategies For ? Establishing Community Partnerships** 



## Strategies For — Establishing Community Partnerships

- Routinely survey all partners and assess the impact of partnership activities on students and the community
- Share staff development activities and meeting facilities
- Encourage district representatives and community partners to attend state meetings together



## Strategies For — Continuous Improvement

- Provide ongoing skill-improvement and information-sharing opportunities for service-learning practitioners
- Provide sufficient work time for teachers to develop curriculum, share projects, formulate assessments and examine the quality of their efforts
- Give teachers small stipends for documenting projects, including student/teacher reflections

**Strategies For ?Continuous Improvement** 



#### National Center for Learning and Citizenship

The National Center for Learning and Citizenship (NCLC) is a membership organization of chief state school officers, district superintendents and others working to improve student learning by providing students with quality service-learning experiences, and by improving and expanding the use of school volunteers. NCLC is part of the Education Commission of the States, a national compact of states working to improve education policy.

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#### NCLC Provides —

- Resources (Web site, policy briefs, etc.)
- Meetings
- Policy development
- Technical assistance
- Advocacy
- Leadership
- Networking

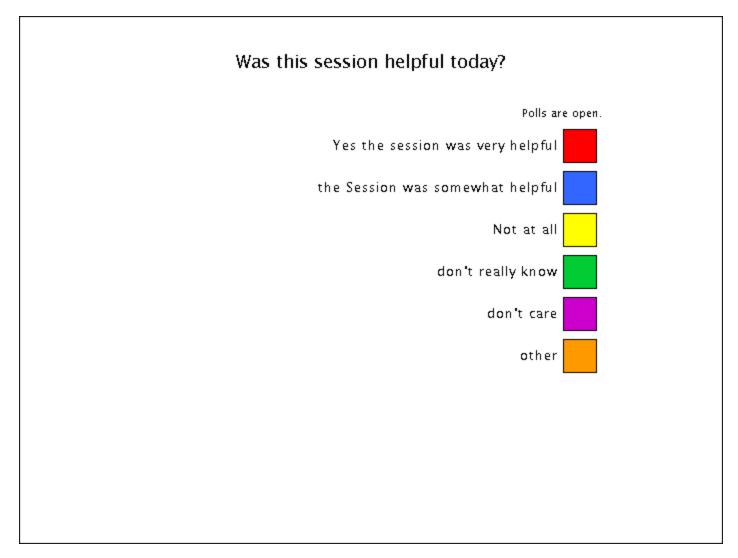
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#### Web Resources

- www.ecs.org/clc
- www.learningindeed.org
- www.servicelearning.org
- www.service-learningpartnership.org
- www.seanetonline.org
- www.rmcdenver.com
- · www.learnandserve.org

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